

South Dakota Adult Education and Literacy Program Quarterly Report (April 2020-June 2020)

Site: Cornerstones Career Learning Center, Inc.	Prepared by: Kim Olson	Date: 8/27/2020
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Assessment

- **Local providers will submit, with each quarterly report, a list of students who post-tested *before* the minimum number of instructional hours: ABE=40 hours; ASE=30 hours; ESL=60 hours. Explanations will need to accompany the list of exceptions. The state will monitor to ensure compliance with applicable state and federal requirements.**

Local agency administrators must approve, monitor, track, and document—both to the state and in the learner’s file—the students for whom the instructors seek exceptions; the exceptions to the rules may not become the norm for post-testing (*AEI Policy Manual §10.2.2-J*).

Data Quality

- **Submit a copy of your agency Dashboard with a narrative detailing the anomalies**
- **Submit LACES Tables 1, 2, 2A, 3, 4, 4A, 4B, and 6**

Director’s Comments (please address accomplishments, challenges, problems, needs, and/or suggestions):

Explanations for any posttest deviations are noted in Laces in the participant note section.

Data Health –

There are some good reasons that students are not always assessed within 10 days. They include things like a student comes to English class for their first time without completing enrollment/assessment. The teacher then collect the enrollment information but does not get to the assessment and then the student doesn’t come back for a week or more. That puts us over 10 days. The other reason that the state will continue to see this number grow is because of the more rigorous demands of TABE 11&12.

Post Testing Rate

4th Q	Current FY	Previous FY	Difference
Huron	22%	56%	-34%
Mitchell	31%	33%	-3%
Aberdeen	30%	22%	8%
Vermillion	35%	63%	-28%
Yankton	22%	58%	-36%
Combine	26%	46%	-20%
State	31%	48%	-17%

Assessment Level Completion – Posttest rates are down. A big part of this was that students just didn’t get the hours as quickly this year. Then we closed our offices to face-to-face instruction for the remainder of the fiscal year. We did start providing classes online within a week of closing the offices

but there were numerous obstacles to getting students into online classes and then to post testing due to COVID.

SITE Reports –

The big news is how instruction has changed due to COVID-19. Cornerstones discontinued onsite face-to-face classes beginning March 16, 2020. Online classes began the following week for GED and ESL students that had access to the internet and equipment to join class. Learning packets were made available to students that wanted to work on their GED but didn't have internet access. All GED students who wanted to remain actively preparing for their GED, were referred to the statewide distance learning program initially but instructors were able to start providing instructor led online classes shortly into the last quarter.

Assessment was discontinued until the program received directives from the state on how to proceed with this topic. It was tough to rebound from the obstacles related to providing services due to COVID.

CCLC employees completed numerous SD adult education instructor credentials this year.

Aberdeen

- Classes were delivered via Zoom.
- Student numbers decreased due to lack of technology access, family obligations, work, and many new reasons related to COVID.
- ESL classes started out with Stand Out and then quickly went into Burlington English Core. Instructors also mailed out extra work to students.
- Teachers called students not participating to see how they were doing and to discuss their future education plans. Most of the students said they would come back when face to face classes could resume. Teachers updated student information and explained that Cornerstones was aiming to offer some face-to-face classes beginning in September.
- Teachers completed numerous webinars to obtain the training they needed for online instruction.
- Aberdeen began testing in June with Pearson Vue and they started TABE and Best Plus in the office the middle of June.
- Jennifer completed an online class from the University of Sioux Falls on Internet Tools in June.
- I participated in Summer Summit on June 30th.
- One instructor reported that this has been the most challenging yet the most educational quarter since she began working at Cornerstones.
- We did lose the Somali ESL students, it seemed difficult for them to stay motivated to attend online classes. The instructor has been in contact with each of them and they assure her they will begin classes again when they are face-to-face.
- Aberdeen does have 5 Hispanic students in my ESL class. The students all work together in Redfield and have crazy working hours so the instructor just held class whenever it fits for them. That included a time when classes started at 9:00 PM and run up to 11:00 PM.
- The daytime GED class dissolved as some of the students just wanted to take a couple months off, a few went to Royce in Vermillion and 2 are taking their GED exams. These students will also join class again when it is face-to-face.
- Rebecca also took on providing online family literacy events over a three week period. Each week the family received a packet through the mail with a craft activity, reading activities and

even a snack. On Thursday, families joined Rebecca online to complete their craft activity. Have a story read to them and engage in interactive activities. There were 75 children in 65 families involved in this event.

As with most everything, the covid-19 pandemic greatly affected the evening GED class in Aberdeen. It quickly became apparent that meeting face to face in class would not happen for an unforeseen amount of time. Since only one of the five faithful students who came regularly had access to a computer, the instructor began sending them packets of work through the mail. One student did go to distance learning. As they finished the work, they let the instructor know, and she then sent the student another set. If they have any questions, they text the instructor for assistance.

This resulted in the class working at different speeds, so when students do return to class, some students will have some catching up to do. However, everyone is at least making some progress and keeping their heads in the game. One of the former students, who had to quit because of a work conflict, has recently rejoined the class because her job ended due to the virus. Teachers are looking forward to getting back to in-person classes!

HURON

Successes	Difficulties
1. Since 3-25-20 Instructors have been holding online classes using Zoom and Burlington English - In Class Lessons. The delivery of the class material has been good, with improvements each class.	Contacting students has been a problem as many do not have a valid phone number.
2. Currently Huron CCLC staff are holding 3 ESL and 1 AEL online Zoom classes. Kim has purchased a Zoom account that will enable teachers and students to utilize more options for remote learning.	Many students may not have access to the internet, or a device to use the internet, or the skills necessary to attend an online class.
3. The number of students attending the classes has continued to grow slightly.	Outreach to students continues to be difficult.
3. The IET workgroup has made progress on different areas.	
5. CCLC Staff have attended many workshops online dealing with a variety of topics.	
6. CCLC Staff have attended Pre-workshop training sessions for Summer Summit.	
7. Becki and John met with Melissa Harris regarding updates and changes to DP Food Safety Orientation. CCLC started providing Food Safety classes on June 2, 2020	Due to limited space and social distancing measures, orientation class

	sizes are limited to 6 new hires per session.
8. CCLC is in the planning stage for re-opening up sites for face to face classes.	Logistics for each site vary.

MITCHELL

- In April, Mitchell found that students were most receptive to a 1-hour Zoom classes for my English learners. They like the shorter classes for now. The technology piece is an experience. Sometimes it is very difficult for them to join due to low internet connectivity. Sometimes they can get video but no sound. The struggle is real. Staff are utilizing different tools to keep them interested.
- The COVID virus threat is taking a toll on everyone. We had a student who was able to join our Zoom from Mexico. Her husband works at a pig farm near Plankinton. She is on a spouse visa and went home to visit her mother in Mexico and now she can't come back to the United States. The goal is to keep this group together as a community and learn a little English along the way.
- We have formed a group to explore Career Ready classes.
- In The end of June finds us still doing distance learning. GED class is held three times a week for 90-minutes via ZOOM. The class size is greatly diminished. Only one student has attended on a regular basis. I have referred 10 individuals to our distance learning program. Half of these were students that had stopped out. Lack of technology and the internet has affected some student's ability to attend class or utilize distance learning. One current distance learning student has successfully completed the social studies GED exam.

YANKTON

Things Going Well	Things Going Not So Well
<ul style="list-style-type: none"> • Connecting Cultures, City of Yankton, and United Way are putting out materials in Spanish as well as English (covid community information). This shows that the community is recognizing the needs of English language learners. • Nakita taught a virtual Family First Excel class with 7 participants. We have ideas for how to create more user-friendly virtual computer classes. • We are available to provide job development services for VR. Starlyn has done a great job researching job development. We are still waiting for our first client. 	<ul style="list-style-type: none"> • Many GED students are ready or nearly ready to pass their final tests. Crossing into the new fiscal year adds some extra steps (TABE, 12 contact hours) • We had to postpone the citizenship class that should be happening this quarter. We will teach the class online next quarter. • Cimpl's cancelled all English classes until further notice.

Things just going...

In ESL

- Debi started teaching Burlington English Core via Zoom on March 23rd. She is having 40 minute classes with small groups (1-5 students at a time). The students are grouped by their level. Twelve students are participating regularly. A few more have registered and may begin soon.
- Diane is also teaching BE Core on Zoom for Freeman students. Four students are currently participating. Nakita set this up and has been facilitating and helping with technology issues while Diane teaches the lessons.
- All 26 current and interested/potential students from Freeman have received texts letting them know about Zoom class and Burlington English possibilities. Six Freeman students have used Burlington English and/or Zoom during this quarter.
- We received a check for \$1,500 from the Salem church in Freeman to be used for materials for the Freeman classes once they start again.
- Debi completed BEST over Zoom with one Freeman student who needed a post test and three new students who wanted to get started with Burlington English. She completed the intakes over the phone/Zoom and mailed the paperwork to the students to be signed and returned in the stamped envelope provided.
- Nakita made a Zoom video and Debi made Burlington English videos to show students how to get connected to class and how to use their accounts from home. We are hoping this will help more students figure out how to join us.
- Currently, 12 students are using BE from home. Debi will continue to reach out to students to see if we can get more on Burlington English.
- Debi sent a text to the 8 active Cimpl's students offering them BE accounts. None of them have expressed interest yet. We have offered a Zoom class to be sponsored by Cimpl's next quarter. We are waiting to hear back.
- Debi sends text messages to students who were active before COVID-19, but are not participating in any of the online activities to check in on them. Five of them continue to text back with updates even though they aren't interested in the online options. We hope this will keep them connected to us so that they will come back to class when we open again. Debi will continue to offer online options or paper packets that could be delivered. Some students are too stressed to want to learn right now, but appreciate the communications. Some of them just have questions about community resources or school for their kids. We can act as a source of information for them.
- Nakita has been teaching other teachers (Diane, Brenda, etc.) how to Zoom. Debi has been showing other teachers (Jen) how to use Burlington English Core on Zoom. Teachers have been practicing together before inviting students to classes.
- We've almost finished adapting our Citizenship class to a flipped classroom model. We will be ready to teach as soon as we get approval from Cimpls (or use an alternative funding source).

In GED

- Nakita taught two sections of a 3 week Extended Response virtual class utilizing a flipped classroom approach. 2 students attended at least half of the classes. One of these students (who had expressed concern about the extended response) said "I feel super ready for the RLA test." We also saw increased communication from students who registered for the class but attended one or no Zoom classes.

- Nakita has seen an increase in 17 year old students referred by the high school. All referrals have seemed appropriate. I suspect they are being proactive in helping students move immediately from high school to a GED program, especially when the school is struggling to meet the needs of all students during Covid.
- Nakita created a virtual “GED Checklist” in Google Classroom. This checklist lets students see “what’s next.” I believe many upper-level students don’t take their final test because they visualize where they are at on that pathway. This checklist includes links to helpful resources, and lets the teacher track student progress in one space. This classroom is being piloted at the end of June.
- Nakita started utilizing YouTube as a way to reach students with low tech skills on smartphones. The student who is piloting this method is an ABE level 1. She attributes YouTube as contributing to her increased math TABE score. I’ve observed an improvement in her alphabetic skills, which is difficult to teach via phone or zoom.

Community Connections

- The library reached out to see what services we are still offering since they do often give us referrals. We let them know we are still serving students online and that they can still refer them to our email or phone numbers, but that the office closed. (now open by appointment only) They shared that they are also closed, but people can still call and check out materials to be picked up. They also have online story times. We have a bilingual story time scheduled for July 21 as one of our family engagement activities. We pre-recorded the story to be posted later.
- Jennifer Powell from Systems of Care reached out. They are not closed. We can refer our students if they are in need of their services.

VERMILLION

Professional Development:

ReadWorks webinar about Article-a-Day and some reading research.

Two webinars from National Immigration Law Center re: effects of the CARE act on immigrants

One session of TIE virtual conference over my lunch break (on self-care)

COABE webinar on reading instruction by Carmine Stuart

COABE webinar on Psych/Emotional Barriers Surrounding Dropout

3 sessions of Summer Summit Pre-Conference with Tracy Palecek

NAFSCE webinar on Trauma-Informed Family and Community Engagement

Learned about and used the Bader Reading and Language Inventory 7 for the first time

ESL/GED:

Sent email to students who are parents, offering tech support/help with computer skills and/or content, in order to better help them help their children who are at home studying during the pandemic.

Started with one hour ESL Zoom class, students asked for two so we moved to that.

ESL students also completing ReadWorks assignments outside of class.

Visitors to ESL class, to talk about their jobs or subjects:

- Mortgage loan officer
- Computer programmer
- Videographer
- International sales manager

- Music therapist

Teaching a math student from Aberdeen--actually several were referred but only one has come to classes and she got her GED on our last day of class!
I have another low-level GED local student; we're starting with phonics instruction.

Marketing:

Sent marketing piece to United Way and the Chamber to put out regarding online classes during Covid-19. Chamber put it out 4/6/2020 and following Mondays in April/May.
6/8 Sent flyers to Chamber about Excel class
6/8 Press release to local newspapers/radio to announce we're still open, etc.
Working with the Chamber's ReVive Vermillion initiative to show that we're open and following CDC guidelines and committed to a certain occupancy, etc.

Family Engagement:

The storytime project with the library will continue. The Holi books will be used with a colored sand project in June, and a storytime and craft themed around Sleeping Beauty in July. Families can stop by the library to pick up bags with all the materials needed, including the books! Tried to make cross-referrals with Yankton (since CCLC Yankton is doing activities there), but the libraries don't seem inclined to advertise each other's offerings.

Talking to International Student Coordinator at USD about the international student population in the fall: Embassies and consulates essentially closed for visa processing. They are only expecting some transfer graduate students this year.

WEEKEND

Weekend classes were a struggle this year. Attendance is sporadic at best and after the closure due to COVID there was no ability to recoup. John Taylor worked to get existing students reconnected through his online or distance learning offerings.

DISTANCE

Distance Education	Successes	Challenges
<p>- The 4th Quarter was a very busy time for South Dakota's Distance Education due to COVID-19. Study time was recorded in GED Academy, Burlington English, and to lesser extent in Northstar Digital Literacy, Khan Academy and ReadWorks. We offered services to students from all Cornerstones locations, Rapid City, Pierre, SE Tech, Madison-DLR, and LATI.</p>	<p>- Study program usage in Q4 averaged 233 study hours per month, in comparison to 101 hours per month in Q3. We reached the most Distance Education study hours since April 2017 when we surged to 258 hours in April 2020!</p>	<p>-Student intakes and pre-testing has been challenging due to office closures and social distancing mandates. - Students who studied at libraries and adult education centers have</p>

<p>- During the middle of the COVID shutdown, Cornerstones purchased extra seats in GED Academy to accommodate increased demand and we offered Burlington English seats to distance students from other adult education locations around the state to help support them remotely.</p> <p>- We continue our commitment to assisting students as they work toward their goals through monthly challenges and dedicated support. During July, we are examining the role of excuses, past accomplishments, and stepping outside of our comfort zones to find growth.</p>	<p>- At least 3 former distance students from across the state earned their GED® this quarter!!</p> <p>- GED Academy and Burlington English emerged as the two flagship study platforms for our students resulting in usages of 62% and 36% out of the total hours studied in June 2020.</p>	<p>struggled to find access to technology when being forced to stay home.</p> <p>- Students from SE Tech began a transition to a self-contained distance model as they transferred students to their own GED Academy seats.</p>
<p>English Classes</p>	<p>Successes</p>	<p>Challenges</p>
<p>I have shared the responsibility of teaching the Evening English classes with John Taylor. We take turns teaching every other week on Zoom. We have reliably had between 1-5 participants and are looking to perform outreach to help grow our numbers going forward.</p>	<p>- Having class with a smaller teacher/student ratio has allowed the opportunity to get to know our students on a more personal basis.</p>	<p>-There are far too many students that we had in person before COVID that have been unable to attend class due to a lack of technology</p>

Fiscal Year 2019-2020 Data				
	Reportables to Date	Participants to Date	Total Enrolled	Participant Percentage
Aberdeen				
1 st Quarter	50	52	102	51.0%
2 nd Quarter	71	83	154	54%
3 rd Quarter	108	96	204	47%
4 th Quarter	109	99	208	48%
Huron				
1 st Quarter	64	65	129	50.4%
2 nd Quarter	70	107	177	60%
3 rd Quarter	111	123	234	53%
4 th Quarter	115	126	241	52%
Mitchell				
1 st Quarter	27	15	42	35.7%
2 nd Quarter	30	28	58	48%
3 rd Quarter	45	35	80	44%
4 th Quarter	52	36	88	41%
Vermillion				
1 st Quarter	4	16	20	80.0%
2 nd Quarter	2	19	21	90%
3 rd Quarter	7	21	28	75%
4 th Quarter	9	23	32	72%
Yankton				
1 st Quarter	48	33	81	40.7%
2 nd Quarter	54	48	102	47%
3 rd Quarter	71	58	129	45%
4 th Quarter	84	59	143	41%
Program TOTAL	369	343	712	48.2%
State				
1 st Quarter	764	610	1340	45.5%
2 nd Quarter	891	935	1826	51%
3 rd Quarter	875	1240	2482	50%
4 th Quarter	929	1406	2335	60%

	Reportables to Date	Participants to Date	Total Enrolled	Participant Percentage
Weekend				
1 st Quarter	14	9	23	39%
2 nd Quarter	12	24	36	67%
3 rd Quarter	19	25	44	57%
4 th Quarter	19	25	44	57%

Fiscal Year 2018-2019 Data				
	Reportables to Date	Participants to Date	Total Enrolled	Participant Percentage
Aberdeen				
1 st Quarter	56	44	100	44%
2 nd Quarter	78	63	141	45%
3 rd Quarter	61	77	138	56%
4 th Quarter	121	94	215	44%
Huron				
1 st Quarter	45	105	150	70%
2 nd Quarter	34	142	176	81%
3 rd Quarter	47	172	219	79%
4 th Quarter	61	186	247	75%
Mitchell				
1 st Quarter	20	17	37	46%
2 nd Quarter	19	24	43	56%
3 rd Quarter	24	32	56	57%
4 th Quarter	29	33	62	53%
Vermillion				
1 st Quarter	11	4	15	27%
2 nd Quarter	14	12	26	46%
3 rd Quarter	19	17	36	47%
4 th Quarter	20	19	39	49%
Yankton				
1 st Quarter	32	9	41	22%
2 nd Quarter	38	25	63	40%
3 rd Quarter	22	31	53	58%
4 th Quarter	63	45	108	42%
Program TOTAL	294	377	671	56%
State				
1 st Quarter	521	1039	1560	67%
2 nd Quarter	627	1533	2160	71%
3 rd Quarter	741	1936	2677	72%
4 th Quarter	1020	2327	3347	70%

Fiscal Year 2018-2019 Data				
	Reportables to Date	Participants to Date	Total Enrolled	Participant Percentage
Weekend				
1 st Quarter	17	41	58	71%
2 nd Quarter	12	48	60	80%
3 rd Quarter	15	54	69	78%
4 th Quarter	15	56	71	79%



Office Use:

_____ Date Received Exceptions List/Justification (if applicable) Widgets/Narrative NRS Tables

Community Partner Round Table GoToMeeting - Huron

June 11, 2020 9am-10:40am

28 Attendees: Judy Eden, John Taylor, Neal Cruse, Kim Olson, Amy Mattke, Amy Swank, Amy Duxbury, Robin Wallum, Robin Shoultz, Jen Bragg, Lauren Brock, Sara Ramirez, Laura Hemmingway, Joan Neilon, Terry Nebelsick, Stephany Weed, Angela Waldner, Tom Smotherman, Julie Wetzel, Carley Harvey, Desiree Rand, Kelly Weaver, Mike Radke, Shelly Freese, Wade Erickson, Gayle Kludt, Val Walton and Belinda Nelson.

Robin Wallum, SD DLR facilitated the meeting. John Taylor ran the GoToMeeting.

Robin proposed a round table discussion five minutes of sharing from each organization and how they are providing service through the pandemic.

John Taylor, Cornerstones Career Learning Center

The CLC closed the end of March due to COVID-19. They are offering classes through ZOOM. They currently have 21 classes ranging from AEL, GED Preparation, ESL, etc. They are doing GED testing in person with social distancing practices in place. They are working on a plan to open to the public and will be consistent at all CLC sights. They plan on taking temperature, providing masks and signing a form. And will be using an interpreter so everyone fully understands. Looking at developing an Integrated Training program specific to job programs. Distance Learning during this time as been a success with READ Works and GED Academy.

Terry Nebelsick, Huron School District

Focus is on re-entry August 24, 2020

Discussed elementary and secondary relief fund. This will move up the purchase of I-Pads for K-12. They must stay at the school unless there is another lock-down. Currently working with GEAR-Governors Emergency Relief Fund to help with internet providers for free and reduced internet available for all. But we hope that won't be needed.

Transportation – 22 buses. Critical to protect drivers and 1200 students. Students will be required to wear masks. Hand sanitizer will be provided. On/Off assumed risk. We bus kids to the Middle School then they catch another bus to their school. We didn't want any children having to walk further than they did back when they had an elementary school in their neighborhood.

Hybrid Approach in case there is a need for a Student or Teacher quarantine. If a class is quarantined steps will be in place to continue distance learning from home. If teacher is quarantined, he/she can still teach from home and a para will be in the classroom.

Sports Training – We are among the most conservative schools in the area. One-on-One training/conditioning has started. Dr. Carr addressed all coaches on social distancing. The school can control the social distancing during games but it is the unsupervised socialization that accompanies sports that they can't control.

Terry stated tolerance and care are wearing down and we are not wearing masks. He quoted out of the Disney movie The Croods about how we need to focus our energy on how we can live and not die.

Kelly Weaver, SBA

Services to assist small businesses have been conducted through ZOOM meetings. Plans to transition back to the office 06/15/2020. No traveling. Has not been coming to Huron. CARES Act money third party contracted services safety/cyber security etc.

Paycheck Protection over 34,000 have been approved for 3.2 billion. Funding is 130 billion nationally. PPP Loans update. There are provisions only to new loans other loans can request a modification. Initially loans were for two years and now are five years. Advance loans are back logged. 3.75% interest for a 30-year disaster loan.

EIDL are only for ag businesses. Trying to get through the backlogs. Just now getting advances.

Angela Waldner, Headstart

First responders, Police and United Way assisted with food deliveries.

They now have an on-line application to apply for the Headstart program for 3 and 4-year olds. Apply now. But they have no idea how they will start in the fall.

The year ended with providing families with educational packets for their children.

Shelly Freese, Bright Start – SD Department of Health

They are conducting tele-house home visits. Overall this has been a good response. Exceeding expectations for being successful. Currently exploring outdoor visitations. Still taking applications for the program. Shelly says she likes staying in touch with other community organizations.

Laura Hemmingway, First United Methodist Church

Focus was the Believe Fest the annual school supply give away. It will be a big need in our community. This year it will be funded through Grants, United Way and I think she named another source. This is not a good time to ask businesses for donations. Will be a drive by pick-up site at the Huron Middle School Vocational parking lot. It will be held August 12th from 4pm to 7pm but probably won't last until 7pm. There won't be a big selection to choose from this year. Kids won't get to pick what they want for a book bag and such, but they are going to do their best to make sure every child is fully supplied with that they need to start the year. It will be for grades K-5. (did they go to a higher grade in previous years?) It will be put in the newspaper. They really need more funding for this. The packing of the bags will be done differently to allow for social distancing of the volunteers.

Joan Neilon, Girl Scouts

Currently working from home until 07/06/2020. They move "faster than the speed of Girl" First priority was to reach out to the troop leaders. They checked to see if they had appropriate equipment for the virtual world. The Girl Scout organization developed "Be Prepared Not Scared" program. Meetings are conducted through ZOOM. Summer camp was cancelled. They are promoting Backyard Adventures. They prepared boxes with directions like how to find different star constellations and all the supplies to prepare smores in your backyard. This was a big hit! They expected 40 orders and instead had over 100. Sisterhood socials have started. This allows virtual social events with girls from other troops divided up by age groups. Groups are girl led. Cookie

Sales took a hit, as most sales are done through cookie booths at local stores. Left over cookies were inventoried and given back to the communities. This prevented troops from having to pay for them.

Gayle Kludt, People's Transit

They are running short 90-95% of usual ridership. Only have 1 ½ drivers doing the town routes a day. Not packing people in. Following social distancing. Drivers and passengers must wear masks. They are open to anyone who needs a ride. Drivers sanitize buses on continual basis. They make medical trips to Mitchell, Aberdeen, Sioux Falls, and they take Veterans from Redfield to Aberdeen. SD DOT received CARES ACT money and that allowed her to pay her drivers their usual wages to stay home while waiting to be called back to work. That took them off unemployment insurance. Currently utilizing full time drivers to transport individuals to Mitchell for dialysis three days a week. Eight driver and eight vehicles are used to deliver Meals on Wheels. She uses her older drivers for these trips because they involve minimal people contact. They partner with Coborn's and Fair City Food for grocery delivery. \$2.50 charge for this service. Some donated \$50 to this delivery program but that's been used up now. She feels bad that without the vans out running around the businesses who paid for advertising on them aren't getting the exposure they paid for. They understand but Gayle feels bad about it.

Jen Bragg, United Way

Meetings are completed through conference calls. The United Way application process is currently open and closes on 06/15/2020 at 5pm. Trying to set-up an annual day of caring. This year it will be Summer of Caring, completing projects that would be safe and spaced out allowing for social distancing. They are also looking at non-traditional projects like things people can do at home by themselves. Always a need for volunteers.

Melissa Florey, Department of Social Services

Most staff continue to work from home. Staff have cell phones. A few staff are working in the office and applications are available in boxes outside of the office door. DSS is taking scheduled appointments on Tuesdays and Thursdays. They try to triage the people with the most need to get in and get them served. The \$600 a week extra people on UI are getting is countable if the person is on SNAP but not on medical. Everyone is now getting the maximum SNAP amounts.

Sara Ramirez, Lutheran Social Services Financial Services

They continue to take applications. Home buyer education classes are offered through ZOOM. Other courses are offered through video conferences. Home buyer side is starting to pick-up. They expect a surge in the next few weeks. They offer translation services for document interpretation. Not currently traveling to outlying areas.

Janell Miller, Salvation Army (Reported by Robin Wallum)

Currently taking appointments. Have meal pickup services available. Thrift Store is open limited hours but can't try anything one. And they are accepting certain donations.

Rhonda Kludt, Community Advocate (Reported by Robin Wallum)

Rental assistance is still available from the funds from Denny T. Sanford and the Huron community. Apply through 211.

Amy Swank, Vocational Rehab Her office is closed to the public, but she is working. Meeting with clients virtually. They cannot meet via Zoom because of HIPPA.

Val Walton, Community Counseling Services

Melissa Hofer is working on a grant to purchase personal protective equipment. Conducting tele-health services. Teaching clients personal hygiene and protective measures by wearing masks, hand sanitizing and washing hands. Impact is making masks for community members. Only IMPACT is seeing clients in person.

Belinda Nelson, Community Counseling Services

Providing quality services through tele-conferencing. People like staying safe at home. Parents are doing a good job of keeping their kids safe.

Tom Smotherman, Boy Scouts

Continued programming at unit levels. Cancelled all outdoor activities for June. Some camping events will start in July with social distancing. They will be holding the two-week traditional camping BUT with CDC guidelines it will be so much more expensive. There will be no dining halls. Lots of social distancing.

Julie Wetzel, Social Security Administration

Most staff are working from home, but Julie and her assistant are in the office. Currently doing online, mail and phone visits. In-person visits are being conducted on Wednesday afternoon to help individuals needing social security cards or to apply for benefits.

Robin Wallum, SD Department of Labor and Regulation

Staff started working from home on March 16, 2020. Our office is busy assisting with unemployment/reemployment assistance. Doors currently remain locked. DLR is taking scheduled appointment on Tuesdays and Thursdays following social distancing guidelines.

These are links from John Taylor that were shared from the Community Partner Round table meeting this morning.

10:00 AM

Angela Waldner

Head Start in Huron has a teacher position open information on that position can be found at www.nesdhs.org under the career tab

10:22 AM

Sara Ramirez

Contact Information for Community Interpreter Services through LSS Center for New Americans: 605-731-2000 or schedule an interpreter online at <https://www.lsssd.org/what-we-do/family-services/interpreter-services/>

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